**Longhorn Linguistics**

**Classroom Rules and Consequences**

**RULES:**

1. **Respect: Treat others how you would like to be treated!!**
   * Respect class time by being actively engaged at all times.
   * Use only school-appropriate language, academic language.
   * Follow all directions and class procedures.
   * Keep all electronics and other distractions put away during class time.

**2. Responsibility: Do what it takes to get the job done!!**

* + Be in class every day- or as often as possible!
  + Be in your seat and ready to learn **when the bell rings**.
  + Stay on task and fully participate in class activities.
  + If you need help, ask!

**3. Citizenship: Be a proud HAWK!!**

* + Help keep the classroom clean and orderly.
  + Respect school property and the property of others.
  + Obey the school rules for appropriate behavior.
  + Dress appropriately, following the school’s dress code.

**INCENTIVES:**

* Call parents with POSITIVE messages.
* Up to three “Longhorn Rewards Points” per day for being present to class and following the class rules. Students earn a grade per each five (5) day cycle based on the three areas discussed above (total of 15 points).
* Students displaying exemplary achievement in academics, behavior, and/or leadership can also earn “PEEPS” (Promoting Enthusiastic Engaged Peer Success) points. Additional points can be earned based on rotating class duties. The class with the most “PEEPS” points per grading period earns a special prize.

**CONSEQUENCES:**

* verbal warning/loss of Longhorn Rewards points/teacher conference
* parent contact
* parent conference
* office referral

**THANK YOU FOR YOUR SUPPORT IN ENCOURAGING POSITIVE BEHAVIOR!**

**Longhorn Linguistics Curriculum**

**Course Description:**

This course is based on research-proven methods to help students with reading. This is an individualized program that will be tailored to fit each student’s literacy needs.  Students are taught strategies that can be used to enhance learning in all academic classes.

**Objectives:**

* to become a more active, strategic reader
* to use reading strategies in other academic areas therefore improving overall student performance in all academic areas
* to increase student engagement within the school environment

**Longhorn Linguistics Year II Tentative Schedule**

Instructional Days 1-11 Review Reading Strategies

Instructional Days 12-21 Completion of (2) 5-day units

Instructional Days 22-26 Novel Unit

Instructional Days 26-70 Completion of (10) 5-day units

Instructional Days 71-87 Novel Unit (TBA)

**Tools for Success:**

Bring the following to class each day:

* pen and pencil
* lined notebook paper
* WORM-time reading material
* a motivation to learn



* a positive attitude!



**Skill Builders:**

* comprehension strategies
* word attack strategies
* vocabulary study
* collaborative learning
* additional study/organization skills

**Attendance Policy:**

Daily attendance is required. Students will be given individualized support that cannot be made up if the student is absent. Strategies taught in class require regular practice. It is important that the student is a present and active participant in each lesson to achieve the best results. A website is available for students who miss school, and each day’s assignments are posted there. The student is responsible for accessing, downloading, and completing the work (http://ut-longhorn-linguistics.wikispaces.com).

**Longhorn Linguistics Curriculum**

**Grading Policy:** Grades will be based on the following:

1. Longhorn Linguistics Points--Students’ daily points will be counted toward a cumulative class grade (55%)

* Students can receive 15 total points per 5 day cycle
* Earned points are recorded as a grade

Grading Scale:

A = 90 - 100%

B = 80 - 89%

C = 70 - 79%

F = 69% & below

1. Unit Quizzes (10%)
2. Reading Conferences (10%)
3. Book Talks (10%)
4. Group evaluation of group members (5%)
5. Completion of Daily Reading Log (5%)
6. Student Completion of Daily “Warm-up” and “Exit” activities (short questions related to previous/current day’s assignment) (5%)

* Each day worth 5 points = 25 total points a week
* Students are responsible for accessing, downloading, and completing any missed work (http://ut-longhorn-linguistics.wikispaces.com).

**Grading policies are subject to change, we will inform you of any changes in a timely manner.**

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*Cut on the line above after reading and signing. Please return by* ***September 2, 2011.***

**Student Contract**

We have read and discussed Ms. Gray’s Expectations, Rules/Consequences, and Curriculum for Longhorn Linguistics. We agree to work together to achieve success and promote positive behavior.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best time to reach you: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_